SEIZURE ACTION PLAN

Parent/Student Information			
Student:	DOB: Grade:		
Parent/Guardian:	Phone #:		
Parent/Guardian:	Phone #:		
Physician:	Phone #:		
Seizure Information			
<u>Type(s) of seizure:</u> 1 2	3		
Signs/symptoms:			
Possible triggers that should be avoided:			
Is the student allowed to participate in P.E. and other ac	ctivities?NoYes (if yes please explain)		
Does student need any special adaptation/protective ed	quipment (e.g. helmets)NoYes		
Medication Information			
If seizure meds are needed to control a seizure please I	ist them below.		
Medications Amount Taken	mount Taken How often and for what signs		
Possible side effects to be reported to parents or physic	ian:		
Seizure Care			
Basic Seizure First Aid Stay calm & track time Protect head Do not restrain Do not put anything in mouth Stay with child until fully conscious Keep airway open/watch breathing Turn child on side	 Seizure is generally considered an emergency when: Convulsive (tonic-clonic)seizure lasts longer than 3 minutes Child has repeated seizures without regaining consciousness Child is injured or has diabetes Child has a first-time seizure Child has breathing difficulties/lips blue Child has a seizure in water 		
For the health and safety of the above named student, this info basis. My signature indicates that I am giving permission for the electronically or verbally, with my clinic/physician. I am response	e School District of Poynette to exchange information,		
Parent's signature:	Date:		
Physician's signature:	Date:		